



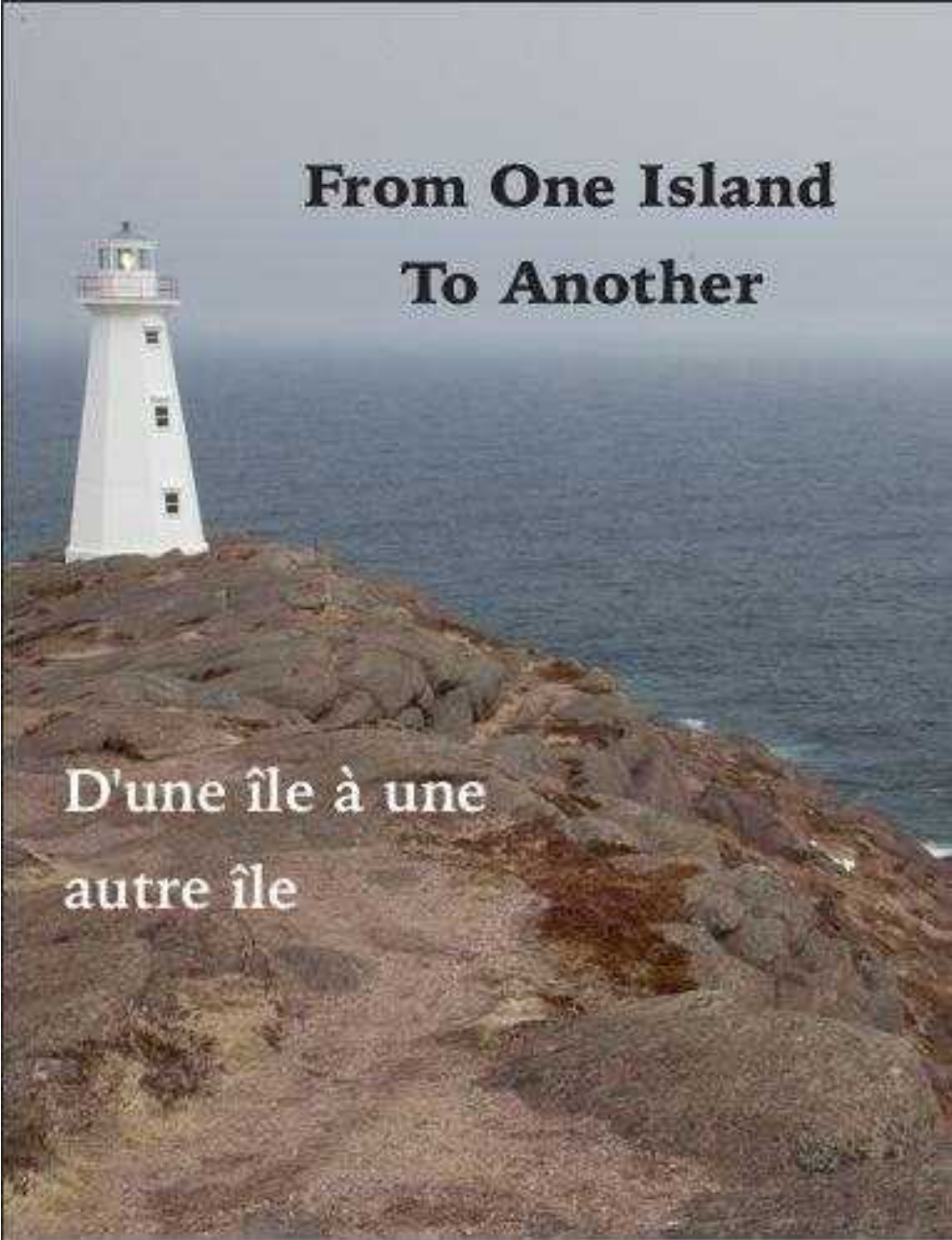
# iBooks

- supports built into the iBooks app, can benefit struggling readers and other diverse learners
- resizing text and changing the font and background to make text easier to read for people with print disabilities
- includes a built-in dictionary, highlighting and notes to support active reading strategies





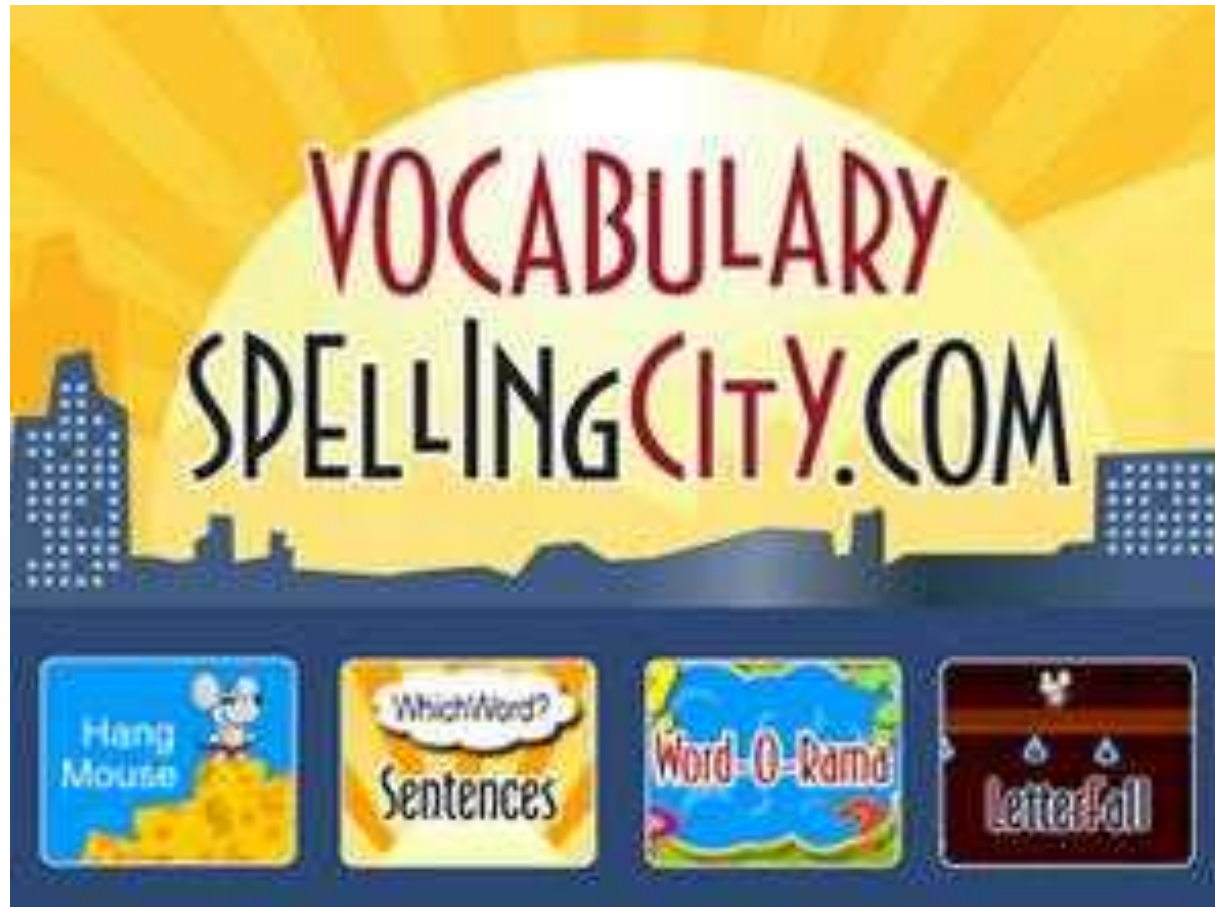




**From One Island  
To Another**

D'une île à une  
autre île



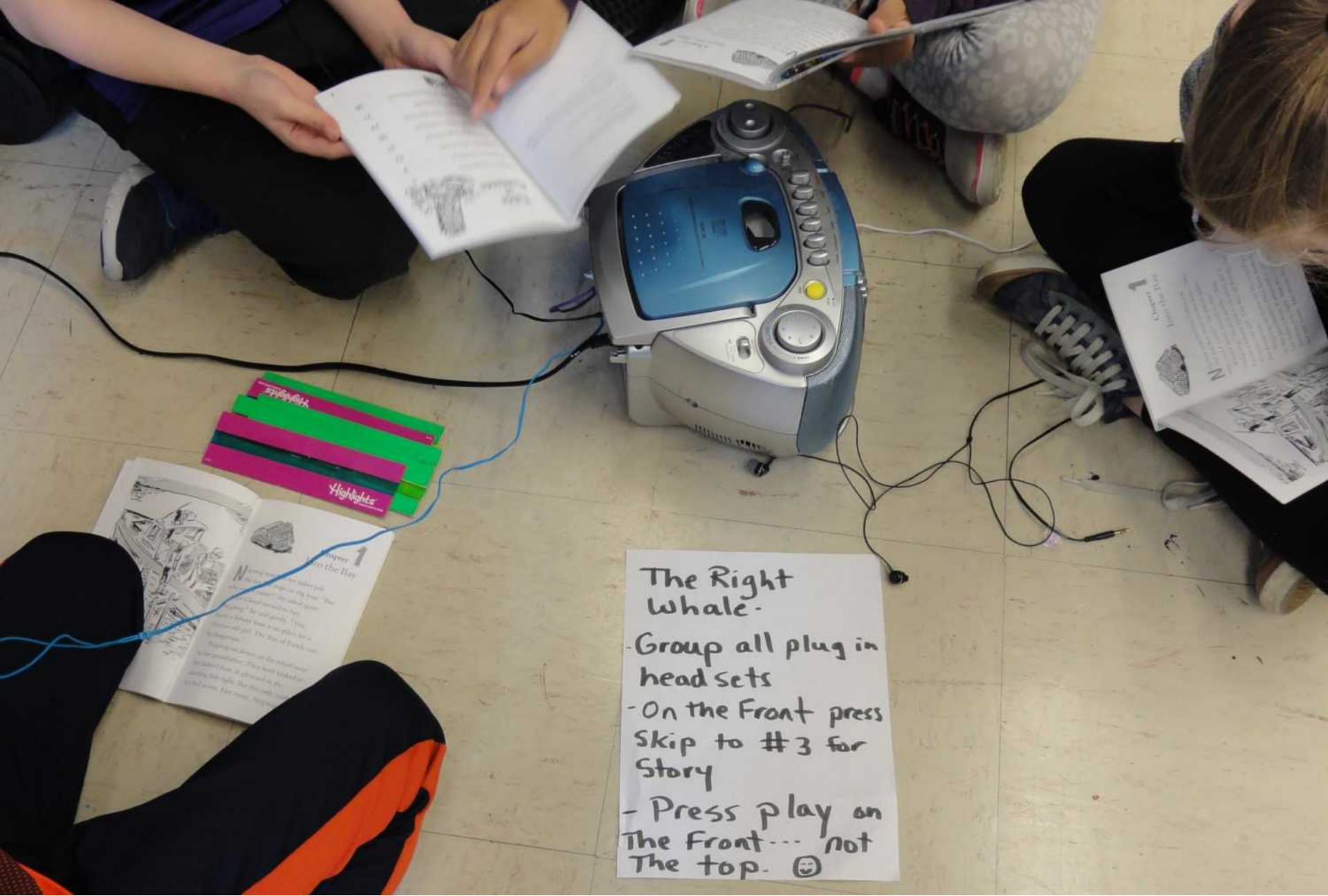












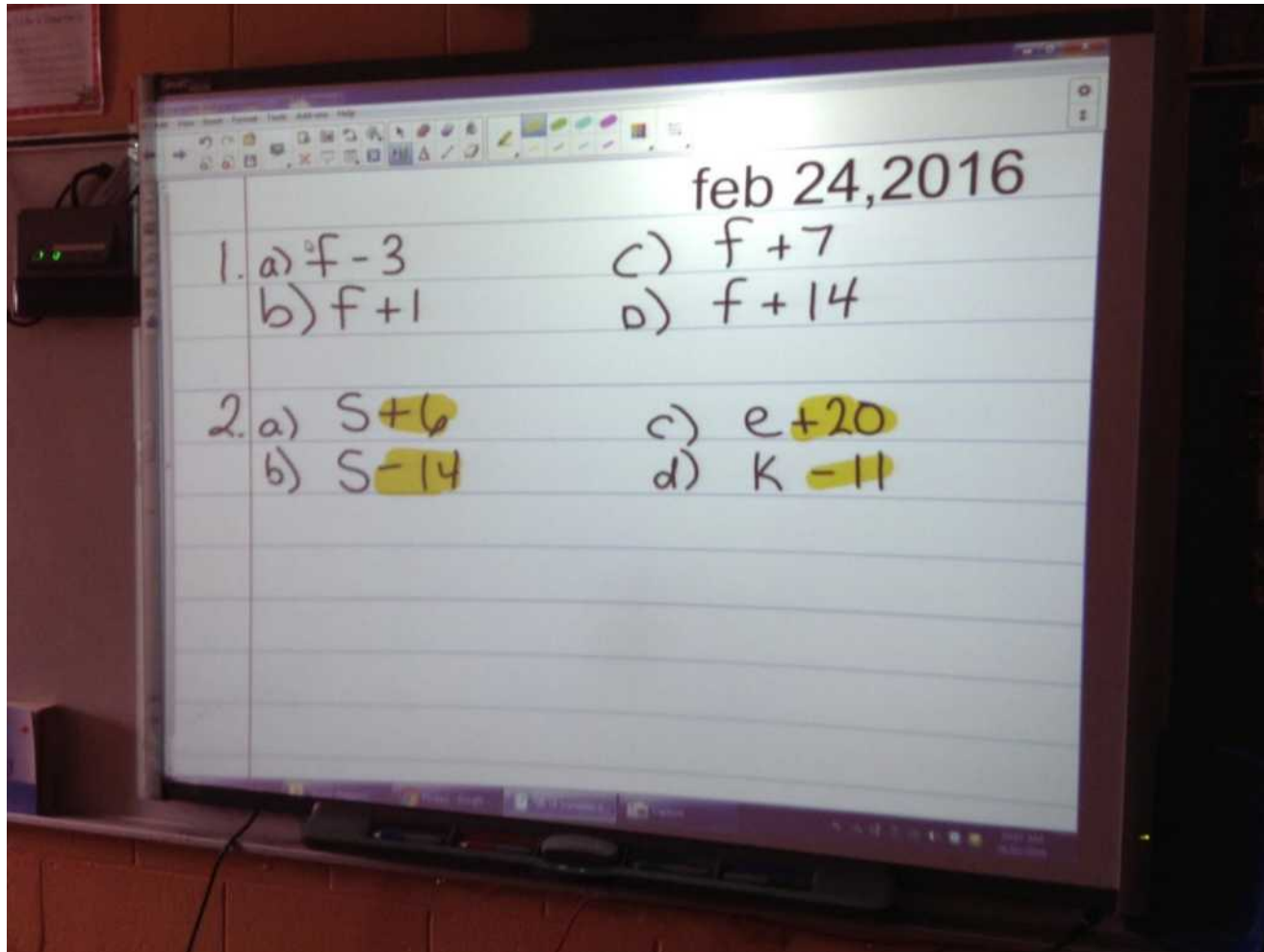
The Right  
Whale-

- Group all plug in  
head sets
- On the Front press  
Skip to #3 for  
Story
- Press play on  
The Front... not  
The top. 😊





# Interactive Whiteboard





# Other iOS Supports for Reading & Writing

• Teach Your Monsters to Read



• Voice Dream Reader



• Claro Speak



• TextGrabber + Translator



• Epic



• Reading Eggs











• iAnnotate



• Bitsboard



# Other iOS Supports for Writing

- Typ-O HD 
- Paper Port Notes 
- Abilipad 
- Notability 
- Book Creator 
- Story Creator 
- Comic Life 
- Strip Designer 



# Google Chrome Extensions



- Speakit (Text to Speech)
- Scribe (Note-taking)
- Read Mode (Removes visual clutter)
- One Notes Webclipper (Note-taking)
- Grammarly (Spell & Grammar Check)
- TDLR: Summarize Anything
- Keep (Post-It Notes)
- Mindomo (Graphic Organizers)

**ASK MORE  
QUESTIONS**





# References



- Center for Applied Special Technology. (2010). *What is universal design for learning?* Retrieved from <http://www.cast.org/research/udl/index.html>
- Center for Applied Special Technology. (2008). *Universal design for learning guidelines version 1.0*. Wakefield, MA: Author.
- Individuals with Disabilities Education Act of 2004, Pub. L. No. 108-446, 20, U.S.C. § 1401 (2004).
- Rose, D. H., & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning*. Alexandria, VA: Association for Curriculum and Development.

# Referenes



- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.
- Rose, D. H., & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning*. Alexandria, VA: Association for Curriculum and Development.
- Watson, A. H., Ito, M., Smith, R. O., & Andersen, L. T. (2010). Effect of assistive technology in a public school setting. *American Journal of Occupational Therapy, 64*, 18-29. doi:10.5014/ajot.64.1.18